

Daily Lesson Plan

Teacher's Name: Ms. Fedele

Objective:

1. Students will be able to demonstrate their ability to use effective descriptive words to describe an item that they chose on their worksheet.
2. Students will be exposed to different perspectives by reading the inferences that people make about their interests.

Lesson Rationale:

I want to teach this pre-reading activity to get students thinking about themes in the novel that we are going to read (*The House of Tomorrow*). Also, by exposing them to some of the themes and inferences, they will relate back to them while reading the novel. My students will pick up on the themes more easily in the novel and will think twice about making assumptions about the characters because they have learned what it is like to know what people think about their interests and how it differs from their perception. It is important because these themes relate to real-life situations and I want to teach my students ethics and morals in my lessons as well as the content.

Activities (be sure to include amount of time for each):

<u>Activity</u>	<u>Time</u>	<u>Materials needed</u>
1. Setting Chart Students will pick four items and write a brief description of them with specific details in column 1. Then they will write what they think others will think about them based on their items in column 2. Then they will fold column 1 so that only column 1 is exposed. Then they will pass it to the person to their right. The new person will fill out column 3 and repeat the last step. After that, the paper will get handed back to its owner and they will read what was written in columns 3 and 4.	5-8 minutes	Worksheet and pencil
2. Students will write a journal on their findings	3-5 minutes	Piece of paper, worksheet, and pencil
3. We will discuss the activity at the end and students will share their findings and thoughts.	5-10 minutes	Journal and worksheet

Lesson Assessment (post):

I will know by what they wrote in their journals and what they share in class in our discussion.

Notes: